

Paper 2

Medicine

# Q1

Grade	1	2	3	4	5	6	7	8	9
[8]	1	2	3	4	5	5	6	7	8

- First study and read any information about the source carefully.
- Aim for at least **2 points**. Ideally one on content and one on provenance.
- Make sure you focus on the question. **For example useful for studying vaccination**. Not anything else.
- Tip**: look for usefulness by thinking about... Knowledge of the question focus / Attitudes / Reactions
- You must have own knowledge to support. *So it is useful because the historian may learn... / This is useful because...* (use your facts to prove.)
- Look for limitations to usefulness. Is there anything that could give the historian believe something slightly wrong? Maybe when the source was made it was too early for them to see the whole picture of change.

# Q2

Grade	1	2	3	4	5	6	7	8	9
[8]	1	2	3	4	5	5	6	7	8

- Have clear points that directly focus on the question. For example Lister was significant in surgery as he developed antiseptic surgery
- Then use clear PEE. So **specific** evidence – **Carbolic spray 1871**. Explain – how was this significant? **Think short and long term as well for extra evaluation.**
- Look at **short term** and **long term**
- Facts**. You can't really discuss significance or importance if you don't actually say specifically what they did or what it lead to.
- Stay focused on what the question asks. For example improve surgery

# Q3

Grade	1	2	3	4	5	6	7	8	9
[8]	1	2	3	4	5	5	6	7	8

- Asks for similarities. **So focus on similarities.** That is all
- Must have **FACTS!** Otherwise you cannot prove they are similar.
- For comparison points try to think of causes, reactions to, events during (such as number of deaths)
- Find at least 2 areas of similarity to compare.
- For each paragraph. Find a similarity, compare both events, with facts to prove their similarities. Then do the next paragraph with a new similarity.

# Q4

Grade	1	2	3	4	5	6	7	8	9
[16]	2	4	6	7	9	11	12	14	15

- Just like the Inter-war years 16 marker so check that advice as well.
- 1** intro – **3** main paragraphs – **1** conclusion
- Intro – Just write the three factors and what your answer is.
- Look at the question focus. Make sure all points relate to that. **For example treatment of illness so your explanations must focus on that.**
- Keep your focus. Make sure you are actually on the factor for your paragraph.
- Ask yourself** – Does my point prove the factor and does it answer the question focus.
- Specific Facts.** You must have them to prove points. 2 big ones per factor and get other small ones in there to really show off
- Look at change over time. E.g. was government only useful after 1800? Can it be most important then?
- Make sure you have at least 3 of the 4 time periods
- Be careful of using religion. We are often looking for development so if you only talk about how it hindered development then you are not quite focused*