

Provision Map

Wave 1 - Quality First Classroom Teaching available to all children broad and balanced curriculum differentiated planning, delivery and outcomes.

Teaching to accommodate all learning styles and Special Educational Needs and Disabilities.

All pupils have "Minimum Expected Grades"/target grades.

Assessment for Learning through whole school data collection analysed by Heads of Subject, Form Tutors and Heads of House to identify those struggling.

Opportunities for staff CPL regarding SEND Support.

Challenges for more able pupils in addition/choice of tasks in lessons.

Social, Cultural Moral and Emotional opportunities for learning across the curriculum.

Guided options process for choosing future subject options.

Eight English and Maths lessons per fortnight designed to target pupils' areas of weakness.

Year 11 Mentors (year seven students only).

Use of learning walls and interactive displays.

Regular homework reviews.

Enrichment days.

Use of visual modelling and resources to support understanding.

Regular opportunities for contact with parents and carers.

Home/school communication through contact homework diaries/planners, parents' and carers' evening.

Ongoing formative assessments to identify learning and support next steps.

Use of feedback when marking work and identifying clear next steps.

Opportunities for self-assessment and reflection responding to teacher feedback.

Heads of House, Assistant Heads of House and Form Tutors provide a key adult worker for all students.

House competitions.

Staff coaching and mentoring to support pupils' learning.

School council representatives and responsibilities.

Access to a wide range of lunch time and after school clubs.

Residential trips across all year groups.

School based reward systems: House points, Head Teacher's certificates, and termly rewards.

Whole school behaviour policy.

Word of the week to enhance learning.

Prefect team to support students.

Mock examinations.

Relaxation Club.

Homework club.

In English, Maths and Science, students are in ability based sets to support learning.

Student planners .

Access to ICT equipment including interactive whiteboards, ICT suite, laptops and ipads.

One Page Profile detailing students' needs shared with teaching staff.

Individual Provision Map

wave 2 - Additional Small Group intervention Class Teacher and Teaching Assistant Focus Groups additional Form Tutor, Assistant Head of House or Head of House Support/ Exam Access Arrangements
Pupil Passport detailing student's needs.
Exam Access Arrangements.
Tutor one to one meetings.
English as an Additional Language Support.
Additional reading support.
Learning buddy in certain lessons.
Additional Maths small group support.
Additional English small group support.
Personal laptop in class to support recording of some written work.
Small group social skills support.
Form Tutor report to support positive behaviour and Assistant Head of House Reports or Head of House Report.
Power Points or learning objectives printed for lessons.
Emotional Support Groups.
Planning for transition from one key stage to another.
Small Group Reading.
work from SENCO meeting with primary schools and Heads of House planning ahead for the following year
Peer mentoring.
Exam Access Arrangements.
Small Group Wellbeing Support.
Year 11 Mentors (year seven students only).
Break and Lunch Time Support Group in SEND/Homework Club.
Access to equipment to support with attention and focus such as sit and move cushion, chewy tubes, fiddle toy.
Small Group ASDAN Year 10 and 11 Only.
Small Group Touch Typing.
Individual Education Plan.
Wave 3 – Highly Personalised Individual Support to Meet Individual Needs
Support from TA in class and/or to deliver interventions.
Mentoring by Senior Leadership Team.
Behaviour Support Service.
Input from specialist learning and language support service.
Individual timetable, visual resources, task boards and mind maps.
One to one wellbeing support.
Reasonable adjustments for personalised needs.
Individual reward system.
Youth Worker.
Home School Link Worker.
Exam Access Arrangements.
Spotlight Programme for Year 11.
Individual Education Plan.
Involvement of a Speech and Language Therapist provided by the Local Authority.
Physical/Sensory Additional support provided by the Local Authority.
Access to specialist equipment as needed.
Bespoke timetable for an extremely high level of need.
Pastoral Support Programme.
One to one mentoring.
One to one reading.
Head of House Reports/Head of Head of House Report/ Leadership Team Report.

Individual Provision Map

Planning for transition from one key stage to another. Work from SENCo meeting with schools and Heads of House planning ahead for the following year.
External Mentors.
Exit Card/Time Out Card.
One to One Speech and Language Therapy Support Lessons.
Access to External Agency: Educational Psychologist Support for extremely high levels of needs. The EP usually works with two to three students per academic year who have an extremely high level of
Referral to Childhood, Adolescent and Mental Health Services (CAMHS).
Work with the Education and Welfare Officer (EWO).
Autism Spectrum Disorder Outreach.
Visual and Hearing Impaired Support Service from an External Agency.
One to One ASDAN lesson.
Literacy and Language Support Service.
Work with Occupational Therapist from the Local Authority.