

1 point= you know which category the word belongs to

2 points = you can translate the word into English

3 points= you can use the word in a sentence in French

J'habite à	gentil/ gentille	paresseux/ paresseuse
Je m'entends bien	mon oncle	pénible
ma tante	le petit ami	les déchets
un SDF	Je me dispute	sévère

Ma famille et mes amis

WALT: To understand people talking about their family and to describe your family

WILF:

- Reading for gist and detail
- Family-related vocabulary
- Range of tenses

Reading activities on 'Ma famille et mes amis'

Compétition - expand the sentence

You have **2 minutes** with your partner

Points for opinions, connectives, family-related vocabulary, time phrases, tenses.

J'ai une grande famille.

Ma famille et mes amis

WALT: To write about your family

WILF:

- Family-related vocabulary
- Range of tenses
- opinions

1 point= you know which category the word belongs to

2 points = you can translate the word into English

3 points= you can use the word in a sentence in French

Mon frère est	Ma soeur est	Mes copains sont
Je suis	Il/Elle est	Normalement
D'habitude	C'était genial.	à l'avenir
Je voudrais avoir une famille.	La weekend dernier	Je suis allé(e) au restaurant.

Décrivez la photo en quatre phrases



Mark scheme for 40 word writing task

Content /10

Marks	Response
9–10	A full coverage of the required information. Communication is clear.
7–8	A good coverage of the required information. Communication is mostly clear but perhaps with occasional lapses.
5–6	A reasonable coverage of the required information. Communication is generally clear but there are likely to be lapses.
3–4	A partial coverage of the required information. Communication is sometimes clear but there are instances where messages are not conveyed.
1–2	A minimal coverage of the required information. Communication is often not clear and there may be frequent instances where messages are not conveyed.
0	The content does not meet the standard required for a mark at this tier.

Quality of language /6

Marks	Response
5–6	Uses a variety of appropriate vocabulary and grammatical structures. Generally accurate.
3–4	Vocabulary and grammatical structures generally appropriate to the task, with some attempt at variety. More accurate than inaccurate.
1–2	Vocabulary and structures used may be limited, repetitive or inappropriate. There may be frequent errors.
0	The language produced does not meet the standard required for a mark at this tier.

What is the task asking you to do?
Which tense are you using for this task?

**Écrivez 40 mots sur
La famille**

- Décrivez-vous
- Décrivez votre famille
- Vos activités en famille
- Vos copains

Success Criteria?

Write an opening sentence for each bullet point

Mark scheme for 90 word task

Content /10

Marks	Response
9–10	A very good response covering all aspects of the task. Communication is clear and a lot of information is conveyed. Opinions are expressed.
7–8	A good response covering all aspects of the task. Communication is mostly clear but perhaps with occasional lapses. Quite a lot of information is conveyed. Opinions are expressed.
5–6	A reasonable response covering almost all aspects of the task. Communication is generally clear but there are likely to be lapses. Some information is conveyed. An opinion is expressed.
3–4	A basic response covering some aspects of the task. Communication is sometimes clear but there are instances where messages break down. Little information is conveyed. An opinion is expressed.
1–2	A limited response covering some aspects of the task. Communication is often not clear and there may be frequent instances where messages break down. Very little information is conveyed. There may be no opinions expressed.
0	The content does not meet the standard required for a mark at this tier.

Marks	Response
5–6	A variety of appropriate vocabulary is used. Complex structures and sentences are attempted. There are references to three time frames, which are largely successful. Errors are mainly minor. Some more serious errors may occur, particularly in complex structures and sentences, but the intended meaning is nearly always clear. The style and register are appropriate.
3–4	Some variety of appropriate vocabulary is used. There may be some attempt at complex structures and sentences. There are references to at least two different time frames, although these may not always be successful. There may be some major errors, and more frequent minor errors, but overall the response is more accurate than inaccurate and the intended meaning is usually clear. The style and register may not always be appropriate.
1–2	The range of vocabulary may be narrow, repetitive and/or inappropriate to the needs of the task. Sentences are mainly short and simple or may not be properly constructed. There may be frequent major and minor errors. Little or no awareness of style and register.
0	The language produced does not meet the standard required for a mark at this tier.

Quality of Language

/6

What is the task asking you to write about?
What tense are you using for each bullet point?

Écrivez 90 mots sur

- Décrivez votre famille
- Que faites vous comme activités ensemble
- Un incident récent avec votre famille
- Si vous voulez une famille à l'avenir

Write an opening sentence for each bullet point in French.

Success Criteria?

Kahoot on Family

If time- Listening questions on 'Ma famille'

1 Écoutez les descriptions de ces petits amis et petites amies. Pour chaque description physique et chaque qualité personnelle, donnez le numéro (1-7) de la personne dont on parle.



Description physique	Personne
très beau	
brune / yeux bleus	
pas très beau / porte des lunettes	
cheveux longs blonds	
très grand	
yeux verts	
petite/jolie	

Qualité personnelle	Personne
casse-pieds	
amusant	
timide	
jalouse	
gentil	
drôle	
généreuse	

Listen to Sophie explain whether she gets on with the other members of her family and why. Complete each box in the grid.

	Gets on well with ... or not?	Reason
Her younger brother		
Her little sister		
Her older brother		
Her mother		
Her father		