

Paper 2 Section A/A: Britain: Health and the People: c1000 to the present day.

How to answer exam questions

Question 1

Number of marks	8	Amount of time spent	10 minutes
Focus of question	What can be learned from the source?		
Approach	<p>You are looking for the positives, what can it teach someone (why is it useful). A good starting point is thinking "Why is this source correct?". Use own knowledge to prove what can be learned.</p> <p>Focus on both the content (what it says/shows & how your knowledge supports that) and the provenance/context (when it was made, by who, for what purpose and what audience?).</p> <p>Think about the context of the source (date it was made and refers to) so you can comment on what knowledge they had at the time and what someone could learn from that.</p> <p>Top answers may mix content and provenance together at times.</p>		
Example question	How useful is Source A to a Historian studying public health in the 19 th century?		
Structure	<p>[Two paragraphs]</p> <p>One way that Source A is useful is... (Content)</p> <p>Another way the source is useful is... (provenance/context)</p>		

Question 2

Number of marks	8	Amount of time spent	10 minutes
Focus of question	Why is _____ significant?		
Approach	<p>Use own knowledge to prove that an individual or medical development was significant (important), don't just describe what it is or what happened.</p> <p>Look at significance in the short term and the long term.</p> <p>Significance can mean it has a positive and/or negative impact on medicine. "It helped develop treatment of illness by.... But it is also held it back because..."</p>		
Example question	Explain the significance of Germ theory in the treatment of disease.		
Structure	<p>[Two paragraphs]</p> <p>In the short term _____ was significant because...</p> <p>In the long term _____ was significant because...</p>		

Question 3

Number of marks	8	Amount of time spent	10 minutes
Focus of question	Look for similarities in two time periods		
Approach	<p>Two paragraphs. One similarity in each</p> <p>Make sure you mention both time periods in each paragraph</p> <p>Use own knowledge and facts to prove they are similar.</p> <p>Read the question carefully to look for the area of similarity (e.g. Surgery and anatomy or public health or understanding of disease)</p> <p>DO NOT look for differences</p> <p>Look for progress or lack of progress or work of individuals</p>		
Example question	Explain two ways in which the Black Death in the Middle Ages and the Cholera epidemics in the 19 th Century were similar.		
Structure	<p>[Two paragraphs]</p> <p>One similarity is...</p> <p>A second similarity is....</p>		

Question 4

Number of marks	16	Amount of time spent	20 minutes
Focus of question	How far do you agree with this statement?		
Approach	<p>Three main PEE paragraphs.</p> <p>First paragraph: Explain why you could agree with the statement.</p> <p>Second and Third paragraphs: Pick two other factors and explain why they were important. At the end of each of these paragraphs you should compare back to the statement and say if it is more or less important.</p> <p>Conclusion: Compare all three and make a decision as to which was most important.</p> <p>You must mention at least three periods of history (Medieval, Renaissance, Industrial, Modern)</p> <p>Think of the 7 factors (Individuals, war, communication etc.)</p>		
Example question	<p>Has the role of the individual been the main factor in developing the treatment of disease in Britain?</p> <p>Explain your answer with reference to the role of the individual and other factors.</p> <p>Use a range of examples from across your study of Health and the people: c1000 to the present day.</p>		
Structure	<p>[Four Paragraphs]</p> <p>Individuals were one reason why the treatment of disease developed in Britain because...</p> <p>However, war was also a reason why the treatment of disease developed in Britain because...</p> <p>This was more/less important than individuals because... (1/2 sentences)</p> <p>Finally, advances in science and technology also led to the development of the treatment of disease in Britain because...</p> <p>This was more/less important than individuals because... (1/2 sentences)</p> <p>In conclusion the most important factors was...</p>		