

Teste de vocabulaire

1. Dans mon temps libre j'aime
2. Les actualités
3. Mon émission préférée c'est
4. télécharger de la musique
5. la fête
6. acheter
7. Je fais de l'escalade
8. Je mange des pâtes
9. Mon plat préféré c'est
10. la nourriture
11. Je fais de la plongée sous-marine

En français

12. A meal
13. it's spicy
14. Waiter
15. I do swimming
16. I do sailing

W

1. I am able to translate all the words/ sentences from the target language into English.
2. My spellings in French are correct.
3. My verb endings in French are correct.
4. I have put in all the correct accents.
5. I used the correct word order with negative phrases e.g. Je ne regarde jamais.

I

1. To be able to understand the English meaning of the words.
2. To learn the correct spellings in French.
3. To remember to put in the correct accents.
4. To check for the correct word order.
5. To review the verb endings for the present tense.
6. To have a go at translating every sentence.

N

1. To spend sufficient time revising.
2. To practise writing out the vocabulary in the target language when revising.
3. To get someone to test me on the vocabulary at home.
4. To review the words/ phrases I didn't get correct in this week's test and copy each word out correctly three times.

Mon école

WALT: To write about school

WILF:

- Range of tenses
- Opinions
- Connectives
- reasons

Les devoirs: Thursday 11th November

Revise mixed verbs (present, perfect, future) for a test

Also practise on quizlet

What is the task asking you to do?
Which tense are you using for this task?

Écrivez 40 mots

L'école

Où est-elle?

Une description

Vos matières

L'année prochaine

Success
Criteria?

Mark scheme for 40 word writing task

Content /10

Marks	Response
9–10	A full coverage of the required information. Communication is clear.
7–8	A good coverage of the required information. Communication is mostly clear but perhaps with occasional lapses.
5–6	A reasonable coverage of the required information. Communication is generally clear but there are likely to be lapses.
3–4	A partial coverage of the required information. Communication is sometimes clear but there are instances where messages are not conveyed.
1–2	A minimal coverage of the required information. Communication is often not clear and there may be frequent instances where messages are not conveyed.
0	The content does not meet the standard required for a mark at this tier.

Quality of language /6

Marks	Response
5–6	Uses a variety of appropriate vocabulary and grammatical structures. Generally accurate.
3–4	Vocabulary and grammatical structures generally appropriate to the task, with some attempt at variety. More accurate than inaccurate.
1–2	Vocabulary and structures used may be limited, repetitive or inappropriate. There may be frequent errors.
0	The language produced does not meet the standard required for a mark at this tier.

Useful strategy for writing – T U B S

Tenses and timeframes

Underline nouns- What are the points about?

Box the verbs. – Do they need changing the I form?

Swap and circle words for you and your e.g. votre- ma/mon

What is the task asking you to do?
Which tense are you using for this task?

Écrivez 90 mots

- Votre journée scolaire préférée au collège
- Les avantages et les inconvénients de votre collège
- Ce que vous préféreriez avant, à l'école primaire
- Une prochaine sortie scolaire

Success Criteria?

Mark scheme for 90 word task

Content /10

Marks	Response
9–10	A very good response covering all aspects of the task. Communication is clear and a lot of information is conveyed. Opinions are expressed.
7–8	A good response covering all aspects of the task. Communication is mostly clear but perhaps with occasional lapses. Quite a lot of information is conveyed. Opinions are expressed.
5–6	A reasonable response covering almost all aspects of the task. Communication is generally clear but there are likely to be lapses. Some information is conveyed. An opinion is expressed.
3–4	A basic response covering some aspects of the task. Communication is sometimes clear but there are instances where messages break down. Little information is conveyed. An opinion is expressed.
1–2	A limited response covering some aspects of the task. Communication is often not clear and there may be frequent instances where messages break down. Very little information is conveyed. There may be no opinions expressed.
0	The content does not meet the standard required for a mark at this tier.

Marks	Response
5–6	A variety of appropriate vocabulary is used. Complex structures and sentences are attempted. There are references to three time frames, which are largely successful. Errors are mainly minor. Some more serious errors may occur, particularly in complex structures and sentences, but the intended meaning is nearly always clear. The style and register are appropriate.
3–4	Some variety of appropriate vocabulary is used. There may be some attempt at complex structures and sentences. There are references to at least two different time frames, although these may not always be successful. There may be some major errors, and more frequent minor errors, but overall the response is more accurate than inaccurate and the intended meaning is usually clear. The style and register may not always be appropriate.
1–2	The range of vocabulary may be narrow, repetitive and/or inappropriate to the needs of the task. Sentences are mainly short and simple or may not be properly constructed. There may be frequent major and minor errors. Little or no awareness of style and register.
0	The language produced does not meet the standard required for a mark at this tier.

Quality of Language

/6

Sample answer

Ma journée préférée, c'est le jeudi ou le vendredi parce que j'ai la géo. Mon collège est très moderne. Par exemple, il y a une belle piscine et un gymnase. Par contre, le règlement est trop strict. En effet, les bijoux sont interdits, sauf les montres (watches). En plus, il est interdit (it's forbidden) d'avoir un portable. Je trouve ça ridicule. Avant j'aimais bien la cantine. Maintenant, les repas ne sont pas bons alors je mange mal. Bientôt, on va aller aux États-Unis. Si on va à New York, ça va être fantastique car je n'y suis jamais allée.

Where does the person mention the following:

- journée préférée
- avantages/ inconvénients
- avant, à l'école primaire
- sortie scolaire

What useful connectives can you find?

Success Criteria:

- Only make points relevant to the bullet points
- Use paragraph for each bullet point
- Organise answer- keep all points dealing with same bullet point together
- Use FEOR – Fact , Example, Opinion, Reason
- Link ideas logically using connectives
- Use relevant vocabulary
- Three tenses

Get some ideas down before doing your 90 word answers

- What's your favourite day of the school week? Why?
- What are the good points about your school?
What are the bad points about your school? Why?
- What did you like better, in primary school? Why?
- where will you go on next class outing/ trip?
what do you think about your outing/trip? Why?

Write your answer. You can use the sentence starters to help

Ma journée préférée, c'est..... parce que.....

Mon collège est.....

Par exemple.....

Par contre.....

En plus.....

Je trouve ça

à l'école primaire j'aimais.....

Bientôt on va aller.....

Si on va à....., ça va être.....car.....