

# Check free-time reading homework

## Ex 1

- 1 Rose
- 2 Magda
- 3 Max
- 4 Isabelle
- 5 Kévin
- 6 Madeleine

## Ex 2

### Answers

- 1 (any two of:) Elles sont allées en ville / elles ont fait du shopping / elles sont allées au café préféré de Karine
- 2 Les autres préfèrent les films d'action.
- 3 Il y avait une fête pour Karine.
- 4 Elle a écouté de la musique et regardé une émission de télé-réalité.

## Ex 3

I went to a super/great Italian restaurant with my family yesterday evening / last night. I ate lasagne and drank lemonade. It was delicious. However, my sister had fish and it was a bit too salty.

1 point- guess the topic

2 points- translation

3 points- use it in a sentence

<b>l'émission</b>	<b>partager</b>	<b>le journal</b>	<b>acheter</b>
le jeu télévisé	le film policier	incroyable	le repas
le dessin animé	les actualités	les loisirs	le centre de loisirs
télécharger	la fête	la patinoire	l'escalade

## Mon temps libre

WALT: To write about your free-time

WILF:

- Range of tenses
- Opinions
- Connectives
- reasons

Décrivez la photo en quatre phrases



What is the task asking you to do?  
Which tense are you using for this task?

**Écrivez 40 mots**

**Les activités**

- Votre sport préféré
- La musique
- Les films ou la télé
- À la maison

Success  
Criteria?

# Mark scheme for 40 word writing task

## Content /10

Marks	Response
9–10	A full coverage of the required information. Communication is clear.
7–8	A good coverage of the required information. Communication is mostly clear but perhaps with occasional lapses.
5–6	A reasonable coverage of the required information. Communication is generally clear but there are likely to be lapses.
3–4	A partial coverage of the required information. Communication is sometimes clear but there are instances where messages are not conveyed.
1–2	A minimal coverage of the required information. Communication is often not clear and there may be frequent instances where messages are not conveyed.
0	The content does not meet the standard required for a mark at this tier.

## Quality of language /6

Marks	Response
5–6	Uses a variety of appropriate vocabulary and grammatical structures. Generally accurate.
3–4	Vocabulary and grammatical structures generally appropriate to the task, with some attempt at variety. More accurate than inaccurate.
1–2	Vocabulary and structures used may be limited, repetitive or inappropriate. There may be frequent errors.
0	The language produced does not meet the standard required for a mark at this tier.

Useful strategy for writing – T U B S

Tenses and timeframes

Underline nouns- What are the points about?

Box the verbs. – Do they need changing the I form?

Swap and circle words for you and your e.g. votre- ma/mon

What is the task asking you to do?  
Which tense are you using for this task?

**Écrivez 90 mots**

**Les activités et les passe-temps**

- Quel sport pratiquez-vous
- Que faites-vous à la maison comme passe-temps
- Qu'avez-vous fait le weekend dernier
- Quelle activité voudriez-vous commencer à l'avenir et pourquoi

Success Criteria?



# Mark scheme for 90 word task

## Content /10

Marks	Response
9–10	A very good response covering all aspects of the task. Communication is clear and a lot of information is conveyed. Opinions are expressed.
7–8	A good response covering all aspects of the task. Communication is mostly clear but perhaps with occasional lapses. Quite a lot of information is conveyed. Opinions are expressed.
5–6	A reasonable response covering almost all aspects of the task. Communication is generally clear but there are likely to be lapses. Some information is conveyed. An opinion is expressed.
3–4	A basic response covering some aspects of the task. Communication is sometimes clear but there are instances where messages break down. Little information is conveyed. An opinion is expressed.
1–2	A limited response covering some aspects of the task. Communication is often not clear and there may be frequent instances where messages break down. Very little information is conveyed. There may be no opinions expressed.
0	The content does not meet the standard required for a mark at this tier.

Marks	Response
5–6	A variety of appropriate vocabulary is used. Complex structures and sentences are attempted. There are references to three time frames, which are largely successful. Errors are mainly minor. Some more serious errors may occur, particularly in complex structures and sentences, but the intended meaning is nearly always clear. The style and register are appropriate.
3–4	Some variety of appropriate vocabulary is used. There may be some attempt at complex structures and sentences. There are references to at least two different time frames, although these may not always be successful. There may be some major errors, and more frequent minor errors, but overall the response is more accurate than inaccurate and the intended meaning is usually clear. The style and register may not always be appropriate.
1–2	The range of vocabulary may be narrow, repetitive and/or inappropriate to the needs of the task. Sentences are mainly short and simple or may not be properly constructed. There may be frequent major and minor errors. Little or no awareness of style and register.
0	The language produced does not meet the standard required for a mark at this tier.

## Quality of Language

/6

## Review

WALT: To review vocabulary and do some listening practice

WILF:

- Listening for gist and detail
- Vocabulary building

## Teste de vocabulaire

### En anglais?

1. des bâtiments
2. des arbres
3. Il y a du soleil.
4. Il fait mauvais.
5. Ils/Elles sourient.
6. Ils/Elles parlent.
7. Il pleut.
8. Il a l'air triste.
9. Elle a l'air contente.
10. Je pense que

### En français?

11. In the photo there are people
12. I see a man
13. I like the photo because it's pretty
14. He seems angry.
15. They're playing.

## W

1. I am able to translate all the words/ sentences from the target language into English.
2. My spellings in French are correct.
3. My verb endings in French are correct.
4. I have put in all the correct accents.
5. I used the correct word order with negative phrases e.g. Je ne regarde jamais.

## I

1. To be able to understand the English meaning of the words.
2. To learn the correct spellings in French.
3. To remember to put in the correct accents.
4. To check for the correct word order.
5. To review the verb endings for the present tense.
6. To have a go at translating every sentence.

## N

1. To spend sufficient time revising.
2. To practise writing out the vocabulary in the target language when revising.
3. To get someone to test me on the vocabulary at home.
4. To review the words/ phrases I didn't get correct in this week's test and copy each word out correctly three times.

Écrivez ton **WIN** pour les devoirs

## Corrigez les erreurs

1. J'aime regarde
2. Je faire
3. Je suis aller
4. J'ai aller
5. Mon sport prefere
6. Jaime
7. Hier je mange
8. Ma film
9. On a mangerons
10. Avec ma copains

## Les devoirs: Thursday 5<sup>th</sup> November

1.Revise vocabulary on free-time for a vocabulary test. I will put the quizlet link on Edulink for you to practise the vocabulary

[https://quizlet.com/\\_8wafq7?x=1jq&i=34tm7h](https://quizlet.com/_8wafq7?x=1jq&i=34tm7h)

2.Start reviewing the common verbs on the sheet- present , perfect and future forms. I will also put a quizlet link up for this.

1 Écoutez les descriptions de ces petits amis et petites amies. Pour chaque description physique et chaque qualité personnelle, donnez le numéro (1-7) de la personne dont on parle.



Description physique	Personne
très beau	
brune / yeux bleus	
pas très beau / porte des lunettes	
cheveux longs blonds	
très grand	
yeux verts	
petite/jolie	

Qualité personnelle	Personne
casse-pieds	
amusant	
timide	
jalouse	
gentil	
drôle	
généreuse	

Listen to Sophie explain whether she gets on with the other members of her family and why. Complete each box in the grid.

	<b>Gets on well with ... or not?</b>	<b>Reason</b>
Her younger brother		
Her little sister		
Her older brother		
Her mother		
Her father		



# Kahoot on Family