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# Guildford County School

## Year 9 Options Evening

13<sup>th</sup> February 2020



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# Welcome

**Mrs Bosco-Reid**  
Deputy Headteacher



# Decisions Decisions

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- Think ahead – How will GCSE choices affect future study?
- Advice from Sixth Form is to choose what you enjoy and are good at for your GCSEs
- See Mrs Nurton (standing with Geography Department) if you have any particular questions



# GCS Curriculum Summary: Upper School

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- 6 forms of entry
- Set in English, Maths, Science
- All students must take a humanity
- Three option choices
- Keep it balanced
- Most students study 10 GCSEs



# What does the timetable look like?

SUBJECT	Y10	Y11
English	7	7
Mathematics	7	7
Science	10	10
Humanities (Geography/History)	5	5
Free Option 1	5	5
Free Option 2	5	5
Free Option 3	5	5
PE	3	3
RE	3	3
PSHE/Citizenship	Tutor	Tutor
TOTALS	50	50



# GCSE Grading: Key Changes

- 9 Grades – 9 (highest) to 1 (lowest)
- Grade 5 = Strong Pass
- Grade 4 = Standard Pass

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U



# GCSE Headlines 2019

Year	A8	P8	Eng / Ma Threshold (Grade 5+) Strong Pass	Eng / Ma Threshold (Grade 4+) Standard Pass	EBACC % (Standard / Strong)	National Percentile Ranking
<b>2019</b>	57.19	+0.38	63%	83%	53% / 36%	<b>Top 15%</b>
2018	59.12	+0.55	67%	80%	48 / 41%	<b>Top 10%</b>
2017	58.5	+0.52	61%	84%	43 / 40%	<b>Top 10%</b>
2016	58.76	+0.41		78%	35%	<b>Top 15%</b>
2015				74%		<b>Top 25%</b>



**Welcome**

**Mr Lewis**

Head of Lower School





# Upper School Curriculum

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## OPTIONS

September 2020 – July 2022

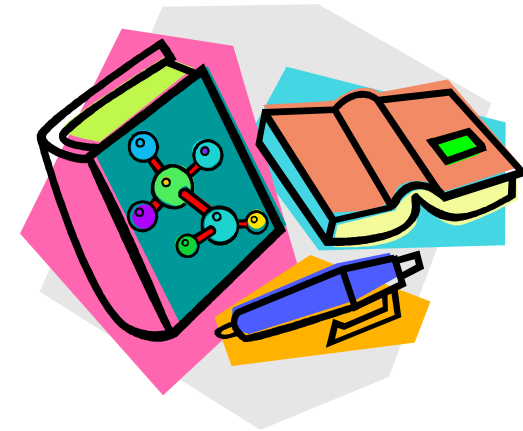


# Upper School Curriculum Statutory Requirements

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## Core Examination Courses

- English
- English Literature
- Maths
- Science
- Religious Studies



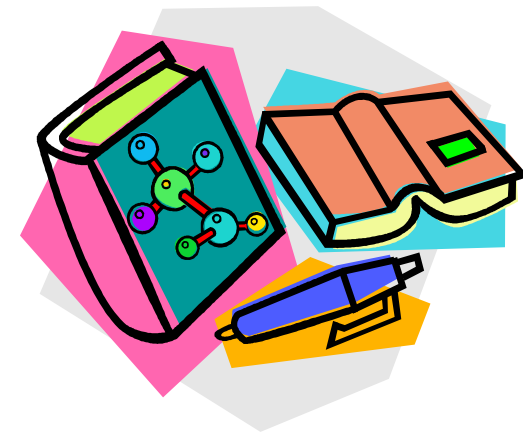


# Upper School Curriculum Statutory Requirements

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## Other Examination Courses

- One Humanity
- 3 free choices





# Upper School Curriculum Statutory Requirements

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## Core Non-Examination Courses

- Physical Education
- Careers
- Sex Education / Relationships
- Work Related Learning
- Citizenship
- PSHE



# Upper School Curriculum Options

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- Art & Design
- Art and Design, Textiles
- ASDAN course
- Business Studies
- Computer Science
- Drama
- Design and Technology, Resistant Materials and Graphics
- Food Preparation and Nutrition
- French
- Geography
- German
- History
- Latin
- Media Studies
- Music
- Philosophy, Religion and Ethics
- Photography
- Physical Education
- Spanish
- Triple Science



# Upper School Curriculum Preferences – the ‘Purple Sheet’

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**Sheet distributed 13.02.20 and then handed in 4.03.20 by 9am**

- Humanities Option (Geography or History)
  - Free Option 1
  - Free Option 2
  - Free Option 3
  - Reserve Option 4
  - Reserve Option 5

You may choose a second humanity as one of your three free options choices



# Upper School Curriculum - things to consider

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- Think about what might happen over the next two years
- Do not choose an option because your friends are
- Teachers change sometimes
- Think about what qualifications may be required in the future job market (EBacc?) As a school we always maintain support for a broad range of subjects
- What do you really enjoy and succeed in?
- Have an overview for your combinations
- Consider your other interests outside school
- All students will be given a letter from the Science dept after half term to inform them if they are doing Double Award Science next year or whether they are entitled to do the Triple Award option.

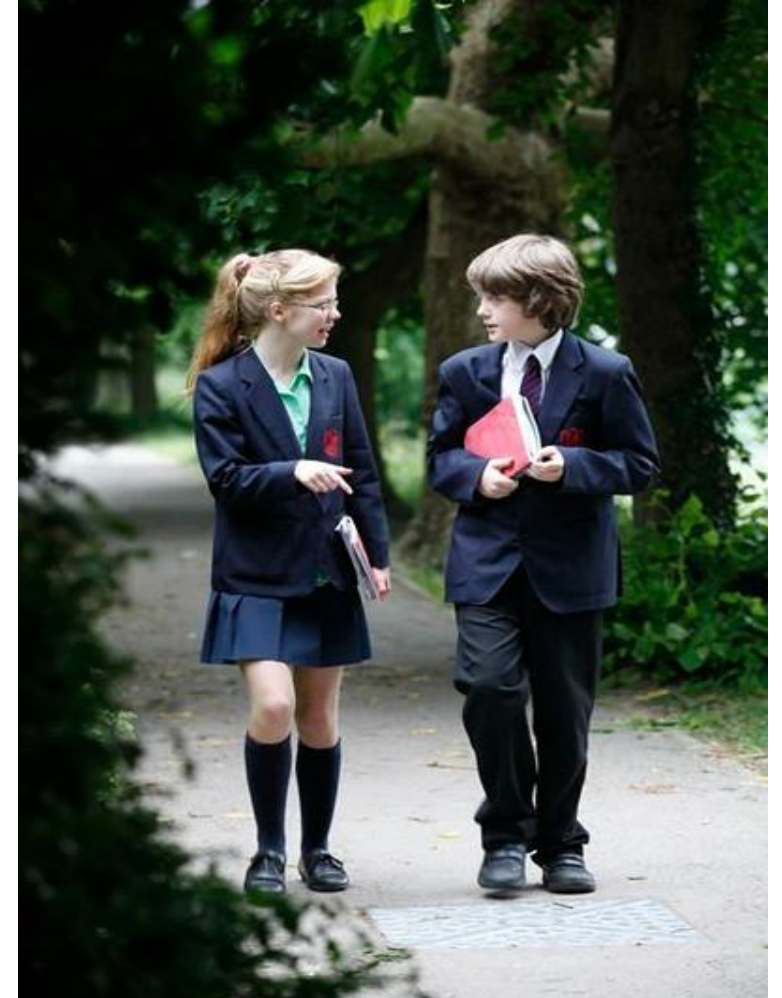


# Upper School Curriculum Subject Specifications

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- What will I be taught?
- How will I learn?
- What skills will I learn?
- How and when will I be assessed?

**See purple booklet for details**







# Upper School Curriculum Examination Tiers

Some courses have tiers:

- Higher
- Foundation
  - Please note far fewer subjects have tiers of entry than previously

**See booklet for details of which subjects offer tiered entry and talk to subject staff**





# Upper School Curriculum

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If you have any questions regarding the Options process, please ask Mr Lewis, Mrs Bosco-Reid, your Head of House or your Tutor.

Email – [jlewis@guildfordcounty.co.uk](mailto:jlewis@guildfordcounty.co.uk)

Hopefully you will find out more information regarding individual courses by asking the relevant subject staff. Subject staff also have information of student potential and current performance.



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